



## Speech and Language Therapy and Occupational Therapy Screenings

Dear Parents,

As we prepare to embark on the 2024-2025 school year, we extend a heartfelt welcome to all students. As of September 30<sup>th</sup>, 2024, your child will be able to receive a complete speech/language and/or occupational therapy screening. These screenings are utilized to determine if a child is developing within the average range when compared to other children his or her age.

### What is a Speech and Language Screening?

Approximately 10% of children struggle with communication disorders. Speech and language screenings are a wonderful tool to determine if a child is developing within the average range when compared to other children of his or her age. Children who receive speech/language therapy in their early years of life have a much higher rate of success than those who begin intervention later.

The following areas will be screened:

- Articulation (Pronunciation)
- Fluency (Stuttering)
- Receptive (Understanding Language)
- Expressive (Using words and/or forming sentences)
- Voice (Hoarseness)
- Auditory Processing
- Phonological Awareness

### What is an Occupational Therapy Screening?

Occupational therapy addresses important areas of development such as fine motor skills, handwriting skills, visual perceptual skills and sensory processing. These skills provide a solid foundation for academic success. If your child is having difficulty with motor coordination, efficiency in performing assignments or attending/focusing during academic tasks, an occupational therapy screening will determine if there is a need for further evaluation.

The following areas will be screened:

- Fine Motor Skills
- Handwriting
- Sensory Integration
- Attention
- Eye-Hand Coordination
- Visual Perceptual Skills

### How to sign-up for a screening

- Please use the provided QR code or link to register your child for the pediatric therapy screenings of your choosing. Our online registration portal is quick, easy and PCI compliant!

<https://forms.gle/YYa63KUTtFtogNGQ8>

